Multi Level Systems of Support and Flexible Learning Spaces October 13, 2016





Objectives

- Increase understanding of multi-level systems of support (MLSS)
- Increase understanding of how space and environments influence impact
- Increase awareness of current challenges and opportunities

Brief Explanation of MLSS/Rtl

MLSS/RtI is a process for achieving higher levels of academic and behavioral success for all students. Rigorous implementation of RtI includes a combination of high quality academic and behavioral instructional practice, balanced assessment, and collaboration, all of which are infused with culturally responsive practices.

(Wisconsin Department of Public Instruction Response to Intervention: A Guiding Document).

ACADEMICS BEHAVIOR INTENSIVE INDIVIDUAL INTENSIVE INTERVENTIONS INTERVENTIONS . Individual Students · Individual Students Diagnostic Assessments · Assessment-Based · High Intensity 5% Intense Durable Procedures TARGETED GROUP TARGETED INTERVENTIONS INTERVENTIONS . Some Students (at risk) · Rapid Response . Some Students (at risk) 15% Rapid Response Frequent Progress Monitoring · Frequent Progress Monitoring

RESEARCH-BASED CORE INSTRUCTION

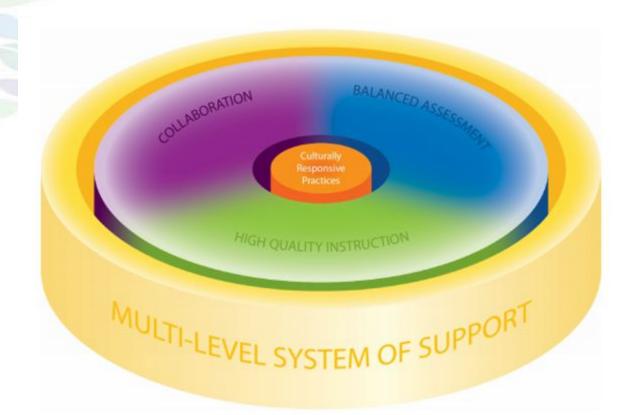
- · All Students
- * Prevention
- . Early Intervention

80%

UNIVERSAL INTERVENTIONS

- · All Settings, All Students
 - · Preventive Proactive
 - Classroom Management

ALL 3 TIERS FOCUS ON ACADEMIC AND BEHAVIORAL STRATEGIES IN THE GENERAL EDUCATION SETTING.



How Spaces Can Impact MLSS

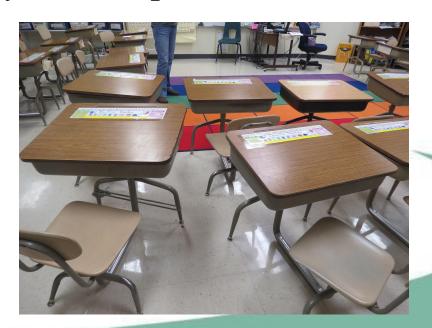
Current space utilization

- Multiple interventions occurring in the same place
- Interventions in odd locations:
 - Exit doors
 - Closets
 - Hallways
 - Other non-private locations



How Spaces Can Impact MLSS

- Interventions don't always meet standards and achieve goals when they are in a poor location
- Interventions don't always preserve privacy and respect
- Clutter and uncomfortable seating can be distracting





Video

Baird Classroom

Opportunities

- Flexible spaces allow for a greater number and variety of interventions within the same space
- Increased privacy can positively influence the results of interventions
- Technology within flexible spaces is a powerful combination
- Environments reflecting respect for the needs of learners lead to greater student ownership of learning

